#### ACADEMIC SOLUTIONS HIGH SCHOOL

FORT LAUDERDALE, FLORIDA (A CHARTER SCHOOL UNDER ACADEMIC SOLUTIONS ACADEMY, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2023

#### ACADEMIC SOLUTIONS HIGH SCHOOL

### BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2023

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#### **ACADEMIC SOLUTIONS HIGH SCHOOL #5028**

(A Charter School under Academic Solutions Academy, Inc.)

2000 W. Commercial Blvd., Suite # 132 Fort Lauderdale, Florida 33309. (954) 572-6600

#### 2022-2023

#### **BOARD OF DIRECTORS**

Mr. Mike Aitcheson, Chair Ms. Paula Harman, Vice Chair Mr. Dave Dixon, Secretary

#### **SCHOOL ADMINISTRATION**

Mr. Andrew Kinlock, Principal



Manny Alvarez, C.F.F., C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A.

Javier Verdeja, C.P.A. Octavio A. Verdeja, C.P.A.

Tab Verdeja, C.F.F., C.P.A.

Armando Aburto, C.P.A.

Jorge Albeirus, C.P.A.

Viviana Bruno, C.P.A.

Lisset I. Cascudo, C.P.A. Michelle del Sol, C.F.E., C.P.A.

Elizabeth Jarvis, C.P.A.

Cristy C. Rubio, C.P.A.

Pedro L. Silva, C.P.A.

Michael Vildosola, C.P.A.

#### INDEPENDENT AUDITOR'S REPORT

Board of Directors Academic Solutions High School Fort Lauderdale, Florida

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Academic Solutions High School (the "School"), a charter School under Academic Solutions Academy, Inc., as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Academic Solutions High School, as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and

comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School as of June 30, 2023, and the respective changes in financial position or the year then ended, and is not intended to be a complete presentation of Academic Solutions Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Academic Solutions Academy, Inc. as of June 30, 2023 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 28, 2023 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Academy's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

Verdy- De Koman Tryplo. Alvas

Coral Gables, Florida September 28, 2023

#### **Management's Discussion and Analysis**

Academic Solutions High School #5028 June 30, 2023

The corporate officers of Academic Solutions High School #5028 (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2023.

#### FINANCIAL HIGHLIGHTS

- 1. The assets of the School exceeded its liabilities at June 30, 2023 by \$1,058,701 (net position).
- 2. At year-end, the School had current assets of \$969,049.
- 3. The School's fund balance at the end of the year is \$758,793.

#### Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2023 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 11 - 12 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 13 - 16 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 26 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2023 and 2022 follows:

		2023		2022
Assets				
Cash and cash equivalents	\$	883,759	\$	980,761
Due from Academic Solutions Academy - A		85,290		12,911
Due from Academic Solutions Academy, Inc.		-		226,466
Prepaid expenses and other current assets		-		3,800
Capital and right-of use assets, net		1,654,815		277,419
Total Assets	\$ 2	2,623,864	\$ 1	1,501,357
Liabilities and Net Position	n			
Accounts payable and accrued liabilities	\$	40,828	\$	456
Due to Academic Solutions Academy - A		35,696		-
Due to District		133,732		133,732
Right-of-use liability		1,354,907		266,127
Total Liabilities		1,565,163		400,315
Net Investment in capital ssets and right-of-use assets		299,908		11,292
Unrestricted		758,793	]	1,089,750
Total Net Position		1,058,701	1	1,101,042
Total Liabilities and Net Position	\$ 2	2,623,864	\$ 1	1,501,357

At June 30, 2023, the School's total assets were \$2,623,864 and total liabilities were \$1,565,163. At June 30, 2023, the School reported total net position of \$1,058,701.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2023 and 2022 follows:

Local and other revenues         14,120         10,707         3,413           Total Revenues         2,023,386         1,632,021         391,365           EXPENSES           Instruction         567,131         421,625         145,506           Student and instructional support services         53,050         42,442         10,608           General administration         106,387         90,487         15,900           School administration         602,521         546,354         56,167           Board         12,691         8,282         4,409           Pupil transportation services         14,800         10,430         4,370           Operation of plant         632,848         182,824         450,024           Maintenance of plant         34,152         7,157         26,995           Administrative technology services         11,595         14,995         (3,400)           Interest expense         30,552         13,482         17,070           Total Expenses         2,065,727         1,338,078         727,649           Change in Net Position         (42,341)         293,943         (336,284)           Net Position at Beginning of Year         1,101,042         807,099         293,943	REVENUES Capital outlay funding Federal passed through state General Revenues: State sources	2023 \$ 158,147 109,399 1,741,720	2022 \$ 111,541 2,311 1,507,462	(Decrease) from Fiscal 2022 \$ 46,606 107,088
EXPENSES           Instruction         567,131         421,625         145,506           Student and instructional support services         53,050         42,442         10,608           General administration         106,387         90,487         15,900           School administration         602,521         546,354         56,167           Board         12,691         8,282         4,409           Pupil transportation services         14,800         10,430         4,370           Operation of plant         632,848         182,824         450,024           Maintenance of plant         34,152         7,157         26,995           Administrative technology services         11,595         14,995         (3,400)           Interest expense         30,552         13,482         17,070           Total Expenses         2,065,727         1,338,078         727,649           Change in Net Position         (42,341)         293,943         (336,284)           Net Position at Beginning of Year         1,101,042         807,099         293,943				
Instruction         567,131         421,625         145,506           Student and instructional support services         53,050         42,442         10,608           General administration         106,387         90,487         15,900           School administration         602,521         546,354         56,167           Board         12,691         8,282         4,409           Pupil transportation services         14,800         10,430         4,370           Operation of plant         632,848         182,824         450,024           Maintenance of plant         34,152         7,157         26,995           Administrative technology services         11,595         14,995         (3,400)           Interest expense         30,552         13,482         17,070           Total Expenses         2,065,727         1,338,078         727,649           Net Position at Beginning of Year         1,101,042         807,099         293,943	Total revenues	2,023,380	1,032,021	371,303
Student and instructional support services       53,050       42,442       10,608         General administration       106,387       90,487       15,900         School administration       602,521       546,354       56,167         Board       12,691       8,282       4,409         Pupil transportation services       14,800       10,430       4,370         Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Net Position at Beginning of Year       1,101,042       807,099       293,943	EXPENSES			
General administration       106,387       90,487       15,900         School administration       602,521       546,354       56,167         Board       12,691       8,282       4,409         Pupil transportation services       14,800       10,430       4,370         Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Net Position at Beginning of Year       1,101,042       807,099       293,943		567,131	421,625	145,506
School administration       602,521       546,354       56,167         Board       12,691       8,282       4,409         Pupil transportation services       14,800       10,430       4,370         Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Net Position at Beginning of Year       1,101,042       807,099       293,943	Student and instructional support services	53,050	42,442	10,608
Board       12,691       8,282       4,409         Pupil transportation services       14,800       10,430       4,370         Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Change in Net Position       (42,341)       293,943       (336,284)         Net Position at Beginning of Year       1,101,042       807,099       293,943	General administration	106,387	90,487	15,900
Pupil transportation services       14,800       10,430       4,370         Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Net Position at Beginning of Year       1,101,042       807,099       293,943	School administration	602,521	546,354	56,167
Operation of plant       632,848       182,824       450,024         Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Change in Net Position       (42,341)       293,943       (336,284)         Net Position at Beginning of Year       1,101,042       807,099       293,943	Board	12,691	8,282	4,409
Maintenance of plant       34,152       7,157       26,995         Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Change in Net Position       (42,341)       293,943       (336,284)         Net Position at Beginning of Year       1,101,042       807,099       293,943	Pupil transportation services	14,800	10,430	4,370
Administrative technology services       11,595       14,995       (3,400)         Interest expense       30,552       13,482       17,070         Total Expenses       2,065,727       1,338,078       727,649         Change in Net Position       (42,341)       293,943       (336,284)         Net Position at Beginning of Year       1,101,042       807,099       293,943	Operation of plant	632,848	182,824	450,024
Interest expense         30,552         13,482         17,070           Total Expenses         2,065,727         1,338,078         727,649           Change in Net Position         (42,341)         293,943         (336,284)           Net Position at Beginning of Year         1,101,042         807,099         293,943	Maintenance of plant	34,152	7,157	26,995
Total Expenses         2,065,727         1,338,078         727,649           Change in Net Position         (42,341)         293,943         (336,284)           Net Position at Beginning of Year         1,101,042         807,099         293,943	Administrative technology services	11,595	14,995	(3,400)
Change in Net Position       (42,341)       293,943       (336,284)         Net Position at Beginning of Year       1,101,042       807,099       293,943	Interest expense	30,552	13,482	17,070
Net Position at Beginning of Year         1,101,042         807,099         293,943	Total Expenses	2,065,727	1,338,078	727,649
	Change in Net Position	(42,341)	293,943	(336,284)
	Net Position at Beginning of Year	1,101,042	807,099	293,943
	Net Position at End of Year	\$ 1,058,701	\$1,101,042	\$ (42,341)

The School's total revenues for the year ended June 30, 2023 were \$2,023,386 while its total expenses were \$2,065,727 for a net decrease of \$42,341. Due to the implementation of GASB No. 87, Leases, included in the School's expenses above is an additional noncash expense of \$155,385 due to amortization of the leased asset.

#### **ACCOMPLISHMENTS**

Academic Solutions Academy High School (ASAHS) has maintained its unwavering commitment to serving High-Needs students for over a decade. During this substantial period, ASAHS has consistently achieved remarkable success in assisting students in passing their standardized tests and elevating their academic performance, thus enabling them to meet their graduation requirements.

ASAHS takes immense pride in celebrating the graduation of numerous seniors, with many of them being recipients of scholarships generously funded through our community's fundraising efforts. Witnessing our students graduate successfully and gain admission to prestigious universities and local community colleges fills us with immense pride.

Furthermore, a substantial percentage of ASAHS graduates advance to post-secondary institutions, technical schools, military programs, or secure gainful employment. Our educational programs are thoughtfully designed to inspire students to pursue and achieve their career aspirations. ASAHS actively participates in the School Improvement Rating (SIR) program, which provides a rating instead of a traditional school grade.

We are delighted to announce that ASAHS has secured a new and exceptional facility, having moved into it nine months ago. This transition was necessitated by the impending sale of our sister school's building. The new facility not only accommodates our school but also opens up exciting opportunities for new Career and Technical Education (CTE) programs and activities. Our dedication to delivering high-quality education to all students remains steadfast, ensuring they realize their full potential and become lifelong learners.

#### **SCHOOL LOCATION**

The School currently operates in the Broward area located at 2000 W Commercial Blvd., Suite 132, Fort Lauderdale, FL 33309.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **GOVERNMENTAL FUNDS**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a combined fund balance of \$758,793 and an decrease in fund balance of \$330,957 for the year ended June 30, 2023.

#### **CAPITAL ASSETS AND RIGHT-OF-USE**

The School's investment in capital assets and right-of-use assets, as of June 30, 2023, amounts to \$1,654,815 (net of accumulated depreciation and amortization). This investment in capital assets includes facility leases, leasehold improvements, and furniture, fixtures and equipment.

#### GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
State sources:					
Categorical programs and other	\$ 1,740,184	\$ 1,740,184	\$1,741,720		
Capital outlay funding	145,658	145,658	158,147		
Federal passed through state	76,883	76,883	109,399		
Local and other income	9,517	9,517	14,120		
TOTAL REVENUES	\$ 1,972,242	\$ 1,972,242	\$2,023,386		
EVDENDITIBES					
EXPENDITURES	Φ 550.007	¢ 550,007	¢ 567 121		
Instruction	\$ 559,087	\$ 559,087	\$ 567,131		
Student and instructional support services	65,570	65,570	53,050		
General administration School administration	21,757	21,757	106,387		
Board	699,586	699,586	576,033		
	12,302 18,800	12,302 18,800	12,691 14,800		
Pupil transportation services  Operation of plant	377,212	377,212	470,868		
Maintenance of plant	162,947	162,947	34,152		
<del>-</del>	11,322		11,595		
Administrative technology services	11,322	11,322	11,393		
Capital Outlay:	120 200	120 200	100.003		
Other capital outlay	120,388	120,388	198,002		
Right-of-use (facility)	145.650	145.650	1,614,002		
Debt Service	145,658	145,658	309,634		
TOTAL EXPENDITURES	\$ 2,194,629	\$ 2,194,629	\$3,968,345		
Change in fund balance before other financing sources	(222,387)	(222,387)	(1,944,959)		
Other financing sources		-	1,614,002		
Net change in fund balance	\$ (222,387)	\$ (222,387)	\$ (330,957)		

The School's revenue was higher than budgeted due to an increase in grant funding. The difference in the budgeted decrease in fund balance vs the actual is related to the recording of right-to-use assets and liabilities resulting from changes in facility lease agreements during the year.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the finances of the School. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Vice President of Business Development, Academic Solutions Academy, 2000 W Commercial Blvd., Suite # 132, Fort Lauderdale, FL 33309.

### ACADEMIC SOLUTIONS HIGH SCHOOL STATEMENT OF NET POSITION JUNE 30, 2023

	G —	overnmental Activities
ASSETS		
CURRENT ASSETS	_	
Cash and cash equivalents	\$	883,759
Due from Academic Solutions Academy - A		85,290
TOTAL CURRENT ASSETS		969,049
CAPITAL AND RIGHT-OF-USE ASSETS, NET		1,654,815
TOTAL ASSETS	\$	2,623,864
LIABILITIES AND NET POSITIO	ON	
LIABILITIES		
Accounts payable and accrued expenses	\$	40,828
Due to Academic Solutions Academy, Inc.		35,696
Due to District		133,732
Right-of-use liabilities, current		258,423
TOTAL CURRENT LIABILITIES		468,679
Right-of-use liabilities		1,096,484
TOTAL LIABILITIES		1,565,163
NET POSITION		
Net Investment in capital ssets and right-of-use assets		299,908
Unrestricted		758,793
TOTAL NET POSITION		1,058,701
TOTAL LIABILITIES AND NET POSITION	\$	2,623,864

### ACADEMIC SOLUTIONS HIGH SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

					Prog	ram Revenu	es			
Functions	I	Expenses		rges for	G	perating rants and ntributions	G	Capital Grants and Contributions	an	t (Expense) Revenue d Changes Net Position
Governmental Activities:			_							
Instruction	\$	567,131	\$	-	\$	98,307	\$	-	\$	(468,824)
Student and instructional support services		53,050		-		-		-		(53,050)
General administration		106,387		-		-		-		(106,387)
School administration		602,521		-		-		-		(602,521)
Board		12,691		-		-		-		(12,691)
Pupil transportation services		14,800		-		-		-		(14,800)
Operation of plant		632,848		-		2,842		158,147		(471,859)
Maintenance of plant		34,152		-		-		-		(34,152)
Administrative technology services		11,595		-		8,250		-		(3,345)
Interest expense		30,552		-		-		-		(30,552)
<b>Total Governmental Activities</b>	\$2	2,065,727	\$	-	\$	109,399	\$	158,147	\$	(1,798,181)
	G	ENERAL Fovernment gocal and oth	grants ner rev	not restr		to specific	prog	grams	\$	1,741,720 14,120 1,755,840
	C	nange in Ne	t Posi	tion						(42,341)
	N	ET POSITI	ON -	BEGIN	NIN	G				1,101,042
	N	ET POSITI	ON -	ENDIN	IG				\$	1,058,701

#### ACADEMIC SOLUTIONS HIGH SCHOOL BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2023

	Gover	rnmental Fund
ASSETS		
Cash and cash equivalents	\$	883,759
Due to Academic Solutions Academy - A		85,290
TOTAL ASSETS	\$	969,049
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued expenses	\$	40,828
Due to Academic Solutions Academy, Inc.		35,696
Due to District		133,732
TOTAL LIABILITIES		210,256
FUND BALANCE		
Unassigned		758,793
TOTAL FUND BALANCE		758,793
TOTAL LIABILITIES AND FUND BALANCE	_\$	969,049

The accompanying notes are an integral part of this financial statement.

## ACADEMIC SOLUTIONS HIGH SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION

I	TIN	JF	30	2023	
J	UΙ	٦Ľ.	JU,	4U43	

Total Fund Balance - Governmental Funds	\$	758,793
Amounts reported for governmental activities in the statement oposition are different because:	of net	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.		
Capital assets Accumulated depreciation		406,443 (221,093)
Right-to-use assets and liabilities used in governmental activities are not financial resources or obligation and therefore not reported.  Right-to-use asset Right-to-use liability		1,469,465 (1,354,907)
Total Net Position - Governmental Activities	\$	1,058,701

#### ACADEMIC SOLUTIONS HIGH SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2023

REVENUES State sources: Categorical programs and other \$1,741,720 \$ - \$ - \$ Capital outlay funding - 158,147 Federal passed through state - 109,399 - Local and other revenue 14,120	1,741,720 158,147 109,399
REVENUES State sources: Categorical programs and other \$1,741,720 \$ - \$ - \$ Capital outlay funding 158,147 Federal passed through state - 109,399 - Local and other revenue 14,120	1,741,720 158,147
REVENUES State sources: Categorical programs and other \$ 1,741,720 \$ - \$ - \$ Capital outlay funding 158,147 Federal passed through state - 109,399 - Local and other revenue 14,120	158,147
Categorical programs and other \$ 1,741,720 \$ - \$ - \$ Capital outlay funding - 158,147  Federal passed through state - 109,399 - Local and other revenue 14,120	158,147
Capital outlay funding 158,147  Federal passed through state - 109,399 - Local and other revenue 14,120	158,147
Federal passed through state  Local and other revenue  - 109,399  - 14,120	
Local and other revenue14,120	109,399
TOTAL DEVENILIES 1.755.940 1.00.200 1.59.147	14,120
101AL REVENUES 1,733,640 109,399 136,147	2,023,386
EXPENDITURES	
Current:	
Instruction 468,824 98,307 -	567,131
Student and instructional support services 53,050	53,050
General administration 106,387	106,387
School administration 576,033	576,033
Board 12,691	12,691
Pupil transportation services 14,800 -	14,800
Operation of plant 468,026 2,842 -	470,868
Maintenance of plant 34,152	34,152
Administrative technology services 3,345 8,250 -	11,595
Capital Outlay:	
Other capital outlay 198,002	198,002
· · · · · · · · · · · · · · · · · · ·	1,614,002
Debt Service:	,- ,
Redemption of principal 120,935 - 158,147	279,082
Interest 30,552	30,552
	3,968,345
Excess (deficiency) of revenues over expenditures (330,957) - (1,614,002)	1,944,959)
OTHER FINANCING SOURCES	
Increase in right-of-use liability 1,614,002	1,614,002
	1,614,002
<u></u>	
NET CHANGE IN FUND BALANCE (330,957)	(330,957)
Fund balance at beginning of year 1,089,750	1,089,750
Fund balance at end of year	758,793

The accompanying notes are an integral part of this financial statement.

# ACADEMIC SOLUTIONS HIGH SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

Change in Fund Balance - Governmental Funds		\$	(330,957)		
Amounts reported for governmental activities in because:	the statement of activities are different				
Governmental funds report capital outlays as statement of activities, the cost of those asset useful lives as depreciation expense.	•				
	Capital outlays		198,002		
	Depreciation expense		(33,229)		
In the statement of activities, amortization of the right-to-use asset is reported as an expense over the estimated life of the lease, however, in the governmental funds report it is not included as an expense.					
	Debt principle		279,082		
	Amortization of right-to-use assets		(155,239)		

(42,341)

\$

The accompanying notes are an integral part of this financial statement.

Change in Net Position of Governmental Activities

#### NOTE 1 – ORGANIZATION AND OPERATIONS

#### **Reporting Entity**

Academic Solutions High School #5028 (the "School"), is a charter school under Academic Solutions Academy, Inc. ("Corporate"), a not-for-profit corporation, organized pursuant to Chapter 617, of the Florida Statutes, the Florida Not for Profit Corporation Act, and Section 1002.33, of the Florida Statutes. The governing body of the School is the Board of Directors of Academic Solutions Academy, Inc. The charter provides that the day-to-day financial management and internal accounting procedures of the Charter School are under the purview of the management of the Charter School.

The basic financial statements of the School present only the balances, activity, and disclosures related to the School. The basic financial statements do not purport to, and do not, present fairly the financial position of Academic Solutions Academy, Inc. as of June 30, 2023, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, the School's basic financial statements do not include the activity or accounts of Academic Solutions Academy - A, whose charter is also held by Academic Solutions Academy, Inc.

The general operating authority of the School is contained in Section 1002.33, of the Florida Statutes. The Charter School operates under a charter of the sponsoring school district, The School Board of Broward County, Florida (the "District"). The current charter is effective until June 30, 2028 and may be renewed for such duration as may be established by mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of The School Board of Broward County, Florida.

These financial statements are for the year ended June 30, 2023, when approximately 234 students were enrolled in grades 9-12.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board ("GASB").

#### **Government-wide and Fund Financial Statements**

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-wide Financial Statements (Continued)

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources used that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

#### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidelines.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 "Accounting and Financial Reporting for Non-Exchange Transactions". On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Budgetary Basis Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

#### Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

#### **Due From Other Agencies**

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

#### Capital Assets

Capital assets, which include property, plant and equipment, are reported in the component unit financial statements. Property, plant, and equipment with initial individual costs that equal or exceed \$1,000 and estimated useful lives of over one year are recorded as capital assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair value at the date of donation. Property, plant, and equipment are depreciated using the straight-line method over the following estimated lives:

Computer equipment	3 years
School equipment	7 years
Leasehold improvements	7 years
Furniture and equipment	5 years

#### Compensated Absences

Full time employees of the School, after 90 days of employment, are entitled to be paid for five or eight days of paid time off in each calendar year, depending on whether they are exempt or non-exempt employees, respectively. In the event of termination, each qualifying employee is not entitled to receive payment for accumulated unused paid time off.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated days available to be used in future benefit years.

#### **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period, and so will not be recognized as an outflow of resources (expenses/expenditure) until then. The School does not have any items that qualify for reporting in this category. In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- <u>Net investment in capital assets</u> consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2023, was \$299,908.
- Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2023 was \$0.
- <u>Unrestricted</u> all other net position is reported in this category, including amounts due from affiliates and charter schools.

#### Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2023, the School's nonspendable fund balance was \$0.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2023, there is no restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2023, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2023, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

#### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First, Non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2023, there are no minimum fund balance requirements for any of the School's funds.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Revenue Sources

Revenues for operations will be received primarily from the District School Board of Broward County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in the Florida Statutes. For the fiscal year ended June 30, 2023, the School reported 234.02 unweighted FTE and 244.0104 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.035, Florida Statutes, and Rule SA-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until completion of an FTE audit:

- Attendance and membership documentation
- Teacher certificates and other certification documentation
- Documentation for instructors teaching out-of-field
- Procedural safeguards for weighted programs
- Evaluation and planning documents for weighted programs

The School may receive federal or state awards for the enhancement of various education programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

A schedule of revenue sources for the current year is presented in a subsequent note. See Note 8.

#### Income Taxes

Academic Solutions Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 28, 2023, which is the date the financial statements were available to be issued.

#### NOTE 3 – CAPITAL ASSETS AND RIGHT- OF-USE

A summary of changes in capital assets for the year ended June 30, 2023 is as follows:

Balance						Balance		
Capital assets	July 1, 2022		Additions		Deletions		June 30, 2023	
Building improvements	\$	35,722	\$	139,389	\$	-	\$	175,111
Furniture, fixtures and equipment		172,719		58,613		-		231,332
Total capital assets	208,441		198,002		-			406,443
Less accumulated depreciation								
Building improvements		(35,244)		(6,741)		-		(41,985)
Furniture, fixtures and equipment		(152,620)		(26,488)				(179,108)
Total accumulated depreciation		(187,864)		(33,229)		-		(221,093)
Capital assets, net	\$	20,577	\$	164,773	\$	-	\$	185,350

Depreciation for the year ended June 30, 2023 totaled \$33,229, of which \$6,741 was allocated to the operations of the plant and \$26,488 was allocated to school administration.

The following schedule provides changes in right-to-use assets:

	Balance July 1, 2022 Additions				Deletions	Balance June 30, 2023	
Right-of-use assets		<u>, , , , , , , , , , , , , , , , , , , </u>					, , , , , , , , , , , , , , , , , , , ,
Right-of-use asset - Facilities	\$	321,052	\$	1,614,002	\$ (321,052)	\$	1,614,002
Total capital assets		321,052		1,614,002	(321,052)		1,614,002
Less accumulated amortization Right-of-use assets - Facilities		(64,210)		(155,239)	74,912		(144,537)
Total accumulated depreciation		(64,210)		(155,239)	74,912		(144,537)
Total accumulated depreciation		(04,210)		(133,237)	7-1,712		(144,557)
Right-of-use assets, net	\$	256,842	\$	1,458,763	\$ (246,140)	\$	1,469,465

Am

ortization expense for the year ended June 30, 2023 was \$155,239, which was allocated to the operations of the plant.

#### NOTE 4 – MANAGEMENT STRUCTURE

Academic Solutions Academy, Inc. ("Corporate") manages and operates the School and a separate charter school, Academic Solutions Academy - A ("ASA-A"). The Board of Directors of Corporate enter into employment contracts with personnel of the School and ASA-A. Contracts with instructional and non-instructional personnel are renewed and approved by the Board of Directors annually. The employment contracts with the Principal and Vice President of Business Development ("Executive Positions") are effective through June 30, 2027 or until employment is terminated. Executive Positions are compensated at rates that are in accordance with the Board of Director's Approved Salary Schedule, which is included in the contract for each fiscal year end under the contract term. The base salary and bonus in the Approved Salary Schedule are contingent upon school enrollment. The School pays the salaries of all personnel and is reimbursed by ASA-A for their agreed upon portion of salaries.

The Board of Directors of Corporate, via Board resolution, approved the management and consulting services that Corporate will provide to the School. The resolution calls for management fees of 10 - 14% of all receipts other than debt financings or grants restricted for specific purposes to be charged to the School for these services. There were no amounts charged by Corporate for management fees for the year ended June 30, 2023.

#### NOTE 5 – RELATED PARTY TRANSACTIONS

At June 30, 2023, the basic financial statements include an amount due from ASA-A for shared administrative costs totaling \$85,290. See Note 4.

At June 30, 2023, the basic financial statements include an amount due to Corporate totaling \$35,696.

The School shared its facilities with ASA-A for a part of the year and paid their share of facility costs based upon an agreed upon fee per square footage used. See Note 12.

#### NOTE 6 – DUE TO DISTRICT

Revenues for operations are received primarily from the District School Board of Broward County (the "District") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Funding provided by the District to the School is based on the number of FTE students reported. During the year ended June 30, 2020, the District conducted an audit of the number of FTE students reported by the School during the fiscal year 2018-2019. The District audit noted discrepancies in the number of FTE students reported, resulting in a potential FTE overpayment of \$614,770 to be repaid by the School. The School disagreed and conducted an audit with an independent contractor, which resulted in a potential liability of \$133,732. In accordance with GASB Codification Section C50, *Claims and Judgements*, the School has recorded the minimum amount of \$133,732 as a liability due to the District at June 30, 2023. As of the date of the financial statements, the School and the District have not come to an agreement or arrangement of the amounts owed and the matter remains unresolved. Accordingly, the actual amount due may be as recorded or a greater amount up to the \$614,770 claimed by the District.

#### NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks. As of June 30, 2023, the School's deposits consisted of cash balances of \$932,410. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Academic Solutions Academy, Inc., which also operates another charter school. All bank accounts are opened under the account ownership of Academic Solutions Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2023, the School's bank balances in potential excess of FDIC coverage was approximately \$430,000.

NOTE 8 – FEDERAL, STATE AND LOCAL REVENUE SOURCES

The following is a schedule of the School's Federal, State and Local revenues for the year ended June 30, 2023.

Sources		Amount			
State:		_			
Florida Education Finance Program	\$	1,141,037			
Categorical Education Programs:					
Class Size Reduction		228,103			
Supplementary Academic Instruction		50,691			
Instructional Material		17,326			
Safe School		16,259			
Transportation		20,695			
ESE Guaranteed Allocation		37,596			
Reading Allocation		12,352			
Funding Compression Allocation		805			
Capital Outlay		158,147			
Teacher Salary Allocation		54,382			
Florida Teachers Lead Program		2,246			
Discretionary Local Efforts		160,228			
Total State Revenues		1,899,867			
Federal:					
School Hardening Grant		2,842			
Elementary and Secondary School Emergency Relief Fund		106,557			
Total Federal Revenues	109,399				
Local and other revenue:					
Other		14,120			
Total Local Revenues		14,120			
Total Federal, State, and Local Revenues	\$	2,023,386			

As provided in the charter school contract, the District has charged the School an administrative fee equal to 5% of the total funding or \$84,268, which is reflected in general administrative expenditures in the accompanying statement of activities and statement of revenues, expenditures, and changes in fund balance-governmental fund.

#### NOTE 9 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

#### NOTE 10 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state, and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement resulting from which may arise as the result of these audits is not reflected in these financial statements, except for amount disclosed in Note 6.

#### NOTE 11 – RIGHT OF USE ASSET AND LIABILITY

#### Leases

In prior years, Corporate entered into an agreement to lease facilities through June 30, 2027. The School shared these facilities with ASA-A through August 2022 (See Note 4) and paid their portion of the lease based on the rent per square foot occupied as statement in the agreement during that time. Commencing September 2022, the School no longer shared the facility and entered into a separate agreement with Corporate at a new space. As a result, the prior right-of-use asset and liability were removed. Under the new facility agreement, the School commenced monthly payments of \$50,000 in January 2023, which will decrease to \$25,000 beginning August 2023. The agreement expires July 2029.

The School has implemented GASB Statement No. 87 *Leases*, and as a result records a lease right of use asset and liability for facility leases. The School used an interest rate of 5% based on the average incremental borrowing rate of Corporate to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability. The interest expense was \$30,552 and the amortization of the right-to-use asset was approximately \$155,000 for the year ended June 30, 2023.

	Balance at				Balance at
	July 1, 2022	Additions	Reductions	Adjustments	June 30, 2023
Right-to-use Liability	\$ 266,127	\$ 1,614,002	\$ (279,082)	\$ (246,140)	\$1,354,907
	\$ 266,127	\$ 1,614,002	\$ (279,082)	\$ (246,140)	\$1,354,907

Annual requirements to amortize the lease liability and related interest are estimated as follows:

Fiscal Year Ended	Principal	Interest	Total
2024	\$ 258,423	\$ 66,577	\$ 325,000
2025	246,537	53,463	300,000
2026	260,262	39,738	300,000
2027	274,751	25,249	300,000
2028	290,047	9,953	300,000
2029	24,887	113	25,000
Total	\$1,354,907	\$ 195,093	\$ 1,550,000

#### NOTE 12 – COMMITMENTS AND CONTINGENCIES

#### Legal Matters

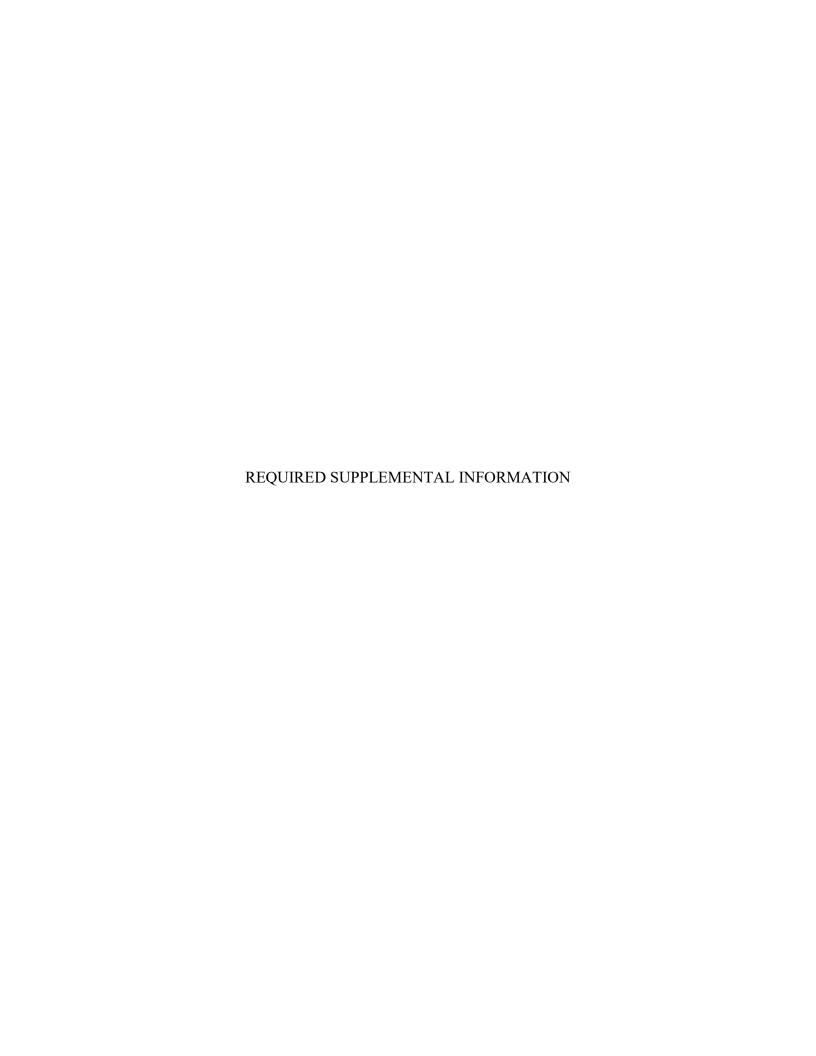
In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### **Funding Concentrations**

The School receives substantially all of its support and revenue from the federal, state, and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### NOTE 13 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel are eligible to participate in a defined contribution 401(k) plan sponsored by their payroll company, covering employees who meet certain requirements. Employees may elect to have a portion of their salary deferred and contributed to the plan. The School does not make any contributions to the plan and has no liability related to the plan. All employee contributions to the plan are vested immediately.



#### ACADEMIC SOLUTIONS HIGH SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2023

	General Fund					
	Ori	iginal Budget	F	inal Budget	Actual	
REVENUES						
State sources:						
Categorial programs and other	\$	1,740,184	\$	1,740,184	\$ 1,741,720	
Local and other revenue		9,517		9,517	10,707	
TOTAL REVENUES		1,749,701		1,749,701	1,752,427	
EXPENDITURES						
Current						
Instruction		482,204		482,204	468,824	
Student and instructional support services		65,570		65,570	53,050	
General administration		21,757		21,757	106,387	
School administration		699,586		699,586	576,033	
Board		12,302		12,302	12,691	
Pupil transportation services		18,800		18,800	14,800	
Operation of plant		377,212		377,212	468,026	
Maintenance of plant		162,947		162,947	34,152	
Administrative technology services		11,322		11,322	3,345	
Capital Outlay:						
Other capital outlay		120,388		_	198,002	
Debt service		-		_	151,487	
TOTAL EXPENDITURES		1,972,088		1,851,700	2,086,797	
Net change in fund balance	\$	(222,387)	\$	(101,999)	\$ (334,370)	

See accompanying note to the required supplemental information.

#### ACADEMIC SOLUTIONS HIGH SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2023

	Special Revenue Fund					
	Original Budget Final Budget A				Actual	
REVENUES						
Federal passed through state	\$	76,883	\$	76,883	\$	109,399
TOTAL REVENUE		76,883		76,883		109,399
EXPENDITURES						
Instructional services	\$	76,883		76,883		98,307
Operation of plant		-		-		2,842
Administrative technology services		-				8,250
TOTAL EXPENDITURES		76,883		76,883		109,399
Net change in fund balance	\$	-	\$		\$	

#### ACADEMIC SOLUTIONS HIGH SCHOOL NOTE TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2023

#### NOTE A – BUDGETARY INFORMATION

#### **Budgetary basis of accounting**

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2023, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS



Manny Alvarez, C.F.F., C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A.

Javier Verdeja, C.P.A. Octavio A. Verdeja, C.P.A. Tab Verdeja, C.F.F., C.P.A.

Armando Aburto, C.P.A. Jorge Albeirus, C.P.A.

Viviana Bruno, C.P.A.

Lisset I. Cascudo, C.P.A.

Michelle del Sol, C.F.E., C.P.A. Elizabeth Jarvis, C.P.A.

Cristy C. Rubio, C.P.A.

Pedro L. Silva, C.P.A.

Michael Vildosola, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN

Board of Directors of Academic Solutions High School Fort Lauderdale, Florida

Octavio F. Verdeja, Founder - 1971

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the School, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2023.

#### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**CERTIFIED PUBLIC ACCOUNTANTS** 

Verdy- De Kowai Tryplo. Alvas

Coral Gables, Florida September 28, 2023



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#### MANAGEMENT LETTER

Board of Directors of Academic Solutions High School Fort Lauderdale, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Academic Solutions High School (the "School"), a charter school under Academic Solutions Academy, Inc., as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated September 28, 2023.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 28, 2023, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial report.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education to be disclosed in this management letter. The official title and the school code of the entity assigned by the Florida Department of Education is Academic Solutions High School, #065028.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financials condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not note any such findings.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Broward County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

**CERTIFIED PUBLIC ACCOUNTANTS** 

Verdy- De Kmai Tryllo. Alvaz

Coral Gables, Florida September 28, 2023